

School Notes.

The selection of school crayon is an important feature of all school supervision. We have changed our crayon to the Antiseptic, sanitary, dustless and economical crayon of the Atlas School Supply Co., of Chicago. But it does not work on our blackboards as successfully as did the crayon of last year which was pure calcium carbonate, one stroke of which was sufficient to fill the room with a cloud of dust. We believe it is best to use the dustless crayon from a sanitary standpoint. Death lurks in dust. It is always an ally of tuberculosis, scarletina, measles, and other contagious diseases. It collects germs of many kinds and gives them to unsuspecting victims. In the school room dust is capable of conveying from one child to another germs that may have been picked up in distant places or from the pupils themselves. Moreover, it injures health in a mechanical way by causing irritation of the mucous membranes. However, this dustless crayon works beautifully on our slate blackboards in the basement for which this crayon is really intended, it being too hard for the other boards in the building.

Only in very recent years has the conception of physical education as an essential and fundamental part of a child's training found its way into educational theory and practice. Hence some difficulties present themselves to every system in which physical education plays and should play a prominent part.

All departments in our system are required to take physical education and training daily and in order that we may economize and utilize time, the instructor of physical science deprives herself of both recesses at which time the Fifth and Sixth and Seventh and Eighth grades take their physical training. And it is gratifying to note that the students of these grades gladly forego their one recess to take this systematic physical education.

For purposes of training the body directly and the mind indirectly, one of three agencies should be employed in every school; namely, physical culture, athletic and manual training.

In addition to the physical qualities developed by physical culture, athletics develops the intellectual qualities of alertness, self-control, executive ability and "headiness" in a crisis; and the moral qualities of courage, endurance, humility in victory and fortitude in defeat. Manual training teaches the student the manipulation of those devices which have lifted man from savagery and have brought him face to face with the true dignity of labor. Of these three agencies, we are best prepared with our facilities to place the stress upon the physical culture and without one of these forms of physical education no school is doing its perfect work.

Miss Jessie Clint has begun her school in the Scott district and reports an attendance of ten pupils. Miss Clint taught this school last year and gave eminent satisfaction. She received her education under the tutorship of Hon. W. L. Stockwell, of Grafton, N. Dak., and training from such a distinguished school master would naturally prepare the pupil for a successful teacher.

The Gray school is under the management of Prof. C. T. Morrison who is a teacher of long and valuable experience. He has taught not only in this state but also in the state of Washington. He comes from a family of successful school teachers and will give this district a good school.

Perfect spelling lessons:

Second Grade: William Hanley
Jamie Iseminger, Teddy Reynolds, Hazel Clutter, Frances Lockwood, Annie Meader, Dorris Tillotson.

Fourth Grade: Ethel Couron.

Third Grade: Floyd Johnson, Leslie Moote, Grace Harness, Lyle Bowen, Earl Cassels.