

SCHOOL NOTES

Outline of the Course of Study and Its Defects—New System in Course of Preparation.

PRIMARY DIVISION.

FIRST YEAR: Reading, Spelling, Writing, Numbers, General.

SECOND YEAR: Reading, Spelling, Writing, Numbers, General.

INTERMEDIATE DIVISION.

THIRD YEAR: Reading, Spelling, Writing, Language, Numbers, General.

FOURTH YEAR: Reading, Spelling, Writing, Language, Arithmetic, General.

FIFTH YEAR: Reading, Spelling, Writing, Language, Arithmetic, History, Civics, Geography, General.

SIXTH YEAR: Same as fifth year.

ADVANCED DIVISION.

SEVENTH YEAR: Reading, Spelling, Writing, Grammar, Arithmetic, History, Geography, Physiology, General.

EIGHTH YEAR: Reading, Spelling, Writing, Grammar, Arithmetic, History, Civics, General.

This curriculum is made out by the state department of public instruction and all teachers are required to follow it closely. Perfection in any system is almost absolutely impossible, and since it is obligatory by the state it seems wisest to conform to it until it is supplanted by a more desirable course of study. The requirements are greater than the ability of the student in the grades. It crowds them too much. Then don't censure the teacher for an ill for which she is not responsible! Petition the proper authorities for a substitute which will alleviate the weakness which we know exists in our present system. Without a plan or system, nothing is ever accomplished. Therefore, let us not destroy our old structure until a new course of study shall have been prepared.

We are informed by the county superintendent that a new course is being prepared by the state department and is near completion. We trust it is made out by

men of experience and men who are in touch with the needs of the common schools.

Inquiries will be made throughout the state as to whether the course is followed as planned, and if not we shall proceed to correct the evil ourselves.

We are inclined to think that it is not followed since we have received students from other cities who did not grade up to our standard.

The senior class is progressing nicely in the study of the History of English Literature.

The fifth, sixth, seventh and eighth grades are getting the genuine quality of instruction, and we trust, for the sake of the students, no outside influences will interfere with their progress.

In the first and second grades there are more students than can be managed by one teacher. So we will secure a new teacher to relieve the congestion.

Those who had perfect spelling lessons in the fourth grade are as follows: Elsie Klovstad, Mayme Milligan, Blanche Warner, Frank Sussex.

There are thirty-one pupils enrolled in the third and fourth grades.

The following were perfect in spelling in the second grade: Della Dorrance, Joe Baker, Grace Harness, George Sussex, Sibyl Wamberg, Lloyd Pepper, Alice Joslyn, Annie Meader.

The Edmore Herald-News has the following, to which we say amen: "The office of the State Game Warden is about as much of a sinecure as the offices of Railroad commissioner. The principal thing is to draw a pro rata share of all money taken in for permits, but the poaching goes on just the same from year to year. We believe the game laws should be so changed that each county would have a game warden, either elected by the people or appointed by the board of county commissioners and let him do the appointing of any deputies he may see fit to appoint. The appointing of these deputies is now in the hands of the state game warden, who is simply a boss, and gets the lion's share of the money, but who does very little toward protecting the game."